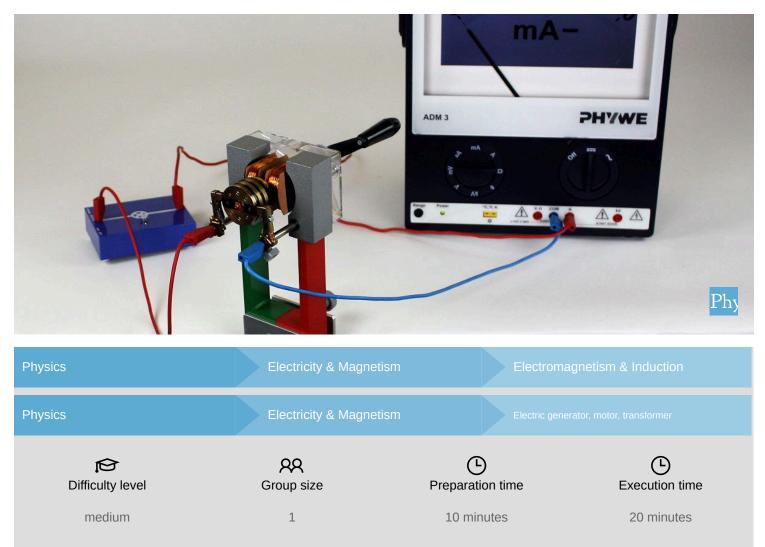
The direct current generator (DEMO)







Teacher information

Application





Test setup

An electric generator is an electrical machine that converts kinetic energy into electrical energy. The generator is the counterpart of the electric motor, which converts electrical energy into kinetic energy. It is based on the principle of electromagnetic induction discovered by Michael Faraday in 1831.



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Other teacher information (1/2)

Previous

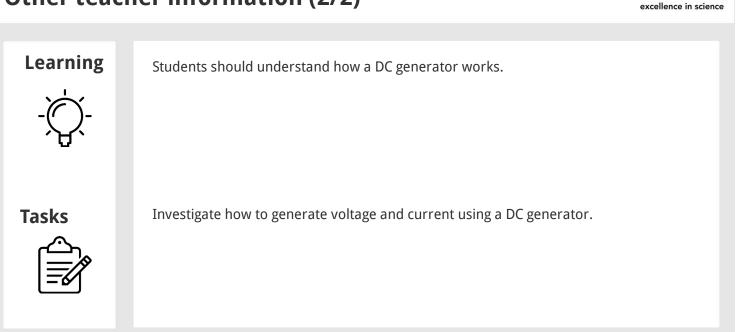
No prior knowledge is required.



Principle If a coil is rota (induction vol poles of the constraints)

If a coil is rotated in a magnetic field, an electrical voltage is generated at its ends (induction voltage). After each half turn of the coil, the voltage changes its sign. If the poles of the coil winding are reversed at this moment with the aid of a so-called collector, a DC voltage is produced. The resulting electrical energy can be used to operate an incandescent lamp.

Other teacher information (2/2)





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Student Information

Motivation

An electric generator is an electrical machine that converts kinetic energy into electrical energy. The generator is the counterpart of the electric motor, which converts electrical energy into kinetic energy. It is based on the principle of electromagnetic induction discovered by Michael Faraday in 1831.



Historical generator



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Equipment

Position	Material	Item No.	Quantity
1	PHYWE Demo Multimeter ADM 3: current, voltage, resistance, temperature	13840-00	1
2	Bench clamp	02012-00	1
3	Plate holder, opening width 2 - 35 mm	06509-00	1
4	U-magnet, large, U-shaped, limb length 130 mm, colored poles	06320-00	1
5	Motor set	06550-00	1
6	Rotor coil, Double-T armature	06554-00	1
7	Cord pulley	06558-01	1
8	Crank handle	06559-01	1
9	Lamp holder E10, on base plate	06002-00	1
10	Filament lamps 4V/0.04A, E10, 10	06154-03	1
11	Filament lamps 3.5V/0.2A,E10, 10	06152-03	1
12	Connecting cord, 32 A, 750 mm, red	07362-01	2
13	Connecting cord, 32 A, 750 mm, blue	07362-04	1

Structure (1/2)



- Set up the experiment according to Fig. 1.
- Assemble the motor attachment according to Fig. 2.
- Slide the axle [1] of the double T-anchor into the bearing bore [3] of the motor attachment and screw it tight with the cord washer [2].
- $\circ~$ Put the crank on the pulley.



Fig. 1

Structure (2/2)	PHYWE excellence in science
	 Place the grinding brushes [4] of the motor attachment against the interrupted slip ring as shown in Fig. 3.
F1 0	 Pull the knurled screw [5] slightly upwards so that the two angled lever arms of the grinding brushes are in line. This tensions the spring and presses the brushes onto the slip rings.
Fig. 2	 Tighten the knurled screws [5]. This establishes the electrical contact between armature coils and connection sockets [6].
Fig. 3	



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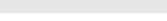
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Procedure (1/3)

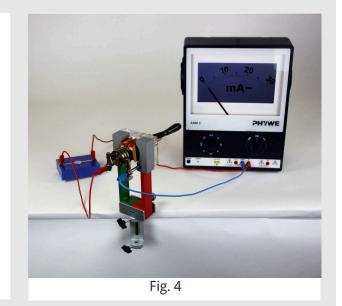


- Connect the connection sockets [6] of the motor to the inputs of the multimeter for voltage measurement.
- Select the measuring range 1 V-.
- Turn the crank slowly and continuously in one direction, watch the meter.
- Note: If the pointer moves counterclockwise, change the direction of rotation or replace the connections on the meter.
- Set the measuring range to 3 V-.

Procedure (2/3)



- Increase the rotation speed.
- $\circ\;$ Adjust the zero point of the pointer on the meter slightly towards the center.
- Carefully change the direction of rotation and observe the pointer deflection.
- $\circ~$ Reset the zero point of the pointer.





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Procedure (3/3)

- Modify the experiment according to Fig. 4, connect the meter and the 4V bulb in series and connect them to the motor. Pay attention to the correct polarity.
- Select the measuring range 100 mA-.
- $\circ\;$ Turn the crank slowly at first, then faster. Observe the meter and bulb.
- $\circ~$ Insert the 3.5 V / 0.2 A bulb.
- Select the measuring range 300 mA-.
- Turn the crank quickly, watch the meter and bulb.

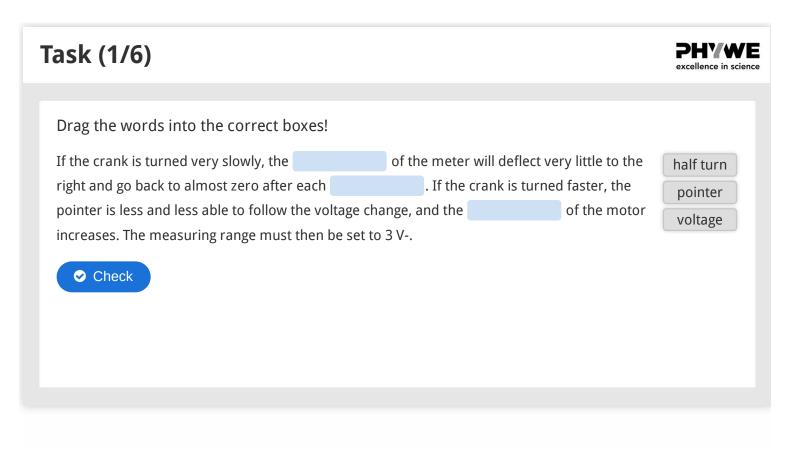




Report



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Task (2/6)



How does the pointer behave after the direction of rotation of the crank has been changed?

He's striking out in the opposite direction.

He's striking out in the same direction.

He's not striking out.



Task (3/6)					PHYWE excellence in science
Drag the words into th	le correct bo	oxes!			
When turning the crank		, especially the pointer of the meter moves in the lower		weak	
Ŭ	ange of the scale, while a glow of the bulb in the same cycle is only slightly visible.		speed		
		of the pointer becomes		. The bulb gets	smaller
brighter and brighter. The gauge only deflects to one side. The size of the reading depends on the exactly . It increases up to 40 mA.					greater
the . It incr	eases up to 4	U MA.			slowly
Check					
Check					

Task (4/6)



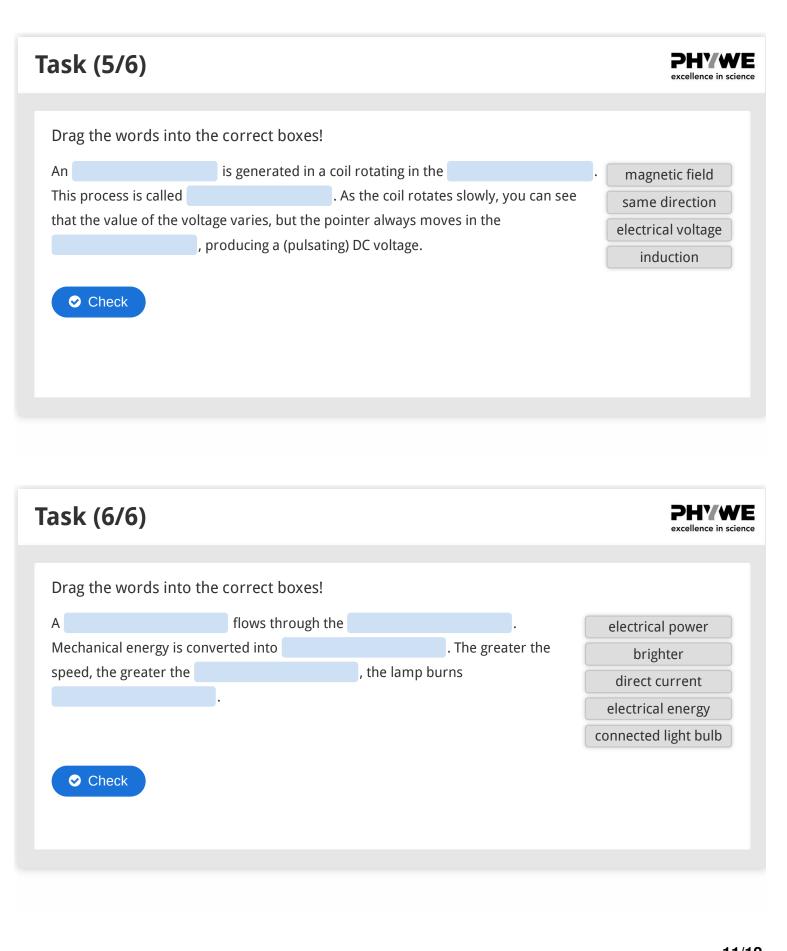
How does the second bulb compare to the first green bulb?

It glows fainter.

It glows with the same intensity.

It glows stronger.





Slide			Score/Total
Slide 14: Voltage measuremer	t		0/3
Slide 15: Influence of the dired		0/1	
Slide 16: Current measureme		0/5	
Slide 17: Comparison of light l		0/1	
Slide 18: Functionality of the c		0/4	
Slide 19: Electrical power			0/5
		Total score	0/19
	Show solutions	C Repeat	